

Attachment 2: Common Core Assessment Questions

Susan Douglas: At once point they were talking about isolating concepts that they were testing on, not just for special needs students. If the concept is, calculus (or whatever) that the 4-function would be available to everyone.

A: The calculation accommodation is to be used in very specific situations. There are other situations where the calculator will be available for every student. This particular item is for certain items on certain parts of the test.

Nancy Williams: Are they talking about training students on how to access all of those tools?

A: That's what we are talking about as a state, and how we're going to do that. Some districts are trying to pilot the technology requirement.

David Grant: Is there an essay component to this?

A: Did not know. Opened ended responses but not sure how long the response would be.

David Grant: What options will be available?

A: Spell check option is being considered but hasn't been finalized. A consideration is that spell check would be available to all students.

David Grant: Not so much concerned about that type of option. What about students who don't have keyboarding skills? Verbal response an option?

A: Spell check is being considered, but grammar check and word prediction is not being considered for universal use. They may be considered for specific accommodations. This hasn't been determined.

David Grant: Is PARCC going to put a pilot assessment so that both students and districts can know what the technology requirements/skills are?

A: Did not know. PARCC has posted technology requirements on their webpage.

A readiness assessment survey has been sent to the districts to determine technology needs.

Gails Jacobs: [Secure Care] My department would have to change its infrastructure in order to have the students be on the PARCC assessment, since its all technology. [Incarcerated students are not allowed to access the internet.]

A: There is some discussion that paper and pencil test will be available the first year. This will be determined based on a district's ability to be technology-ready.

There are other considerations that the current assessment is done by all students in the state on the same day. That might change for this assessment. It might be conducted over a period of time since it is unlikely that everyone can test at the same time.

Robert Hill: Please keep the Arizona School for the Deaf and the Blind (ASDB) in mind when working on testing, specifically in regards to blind students. Mr. Hill is the State Superintendent for ASDB.

Robert Hill: Has anyone come out the definitive costs for this test compared to the AIMS test?

A: No one is willing to discuss the cost right now.

Arizona currently generates its own test right now and can keep the test costs down. The cost for the alternate assessment is less than \$1 million. The cost for the new test will most likely be more.
